



<b>DISCIPLINA:</b>	Lengua Extranjera Inglés
<b>CICLO LECTIVO:</b>	<b>2022</b>
<b>CURSO Y SECCIÓN:</b>	6to A y B
<b>NOMBRE DEL DOCENTE:</b>	Rosana Godoy
<b>CRITERIOS DE EVALUACIÓN:</b>	<ul style="list-style-type: none"> <li>➤ Leer e identificar ideas generales de un texto</li> <li>➤ Escuchar, comprender y distinguir estructuras simples, ideas principales y léxico de uso habitual.</li> <li>➤ Elaborar respuestas orales, con estructuras gramaticales adecuadas, vocabulario variado y pertinente.</li> <li>➤ Buena pronunciación y fluidez</li> <li>➤ Conjugación correcta de los verbos en infinitivo, pasado y participio</li> <li>➤ Expresar ideas en pasado lejano y en combinación con el pasado cercano</li> <li>➤ Indicar hábitos en el pasado</li> <li>➤ Describir eventos o procesos utilizando la voz pasiva en diferente tiempos verbales</li> <li>➤ Referirse a lo que otra persona ordena, solicita, dice o pregunta(estilo indirecto).</li> </ul>

<b>UNIDAD I:</b>	<ul style="list-style-type: none"> <li>▪ Revisión de Tiempos verbales: Presente simple y continuo, Pasado simple (verbo to be, regulares e irregulares) y continuo, Presente Perfecto, Futuro simple e inmediato.</li> </ul>
<b>UNIDAD II:</b>	<ul style="list-style-type: none"> <li>▪ Pasado Perfecto Todas sus formas Su contraste con Pasado Simple</li> <li>▪ Expresión "used to"(hábitos y costumbres en pasado)</li> </ul>
<b>UNIDAD III:</b>	<ul style="list-style-type: none"> <li>▪ Voz pasiva En los siguientes tiempos verbales: -Presente Simple -Pasado simple - Futuro Simple - Presente Perfecto</li>   <li>En sus formas afirmativas y negativas</li> </ul>
<b>UNIDAD IV:</b>	<ul style="list-style-type: none"> <li>▪ Estilo Indirecto -Órdenes y Pedidos -Oraciones -Preguntas</li> </ul>
<b>Bibliografía de consulta para el alumno</b>	Phases 4 Student's Book and Workbook (Patrick Howarth- Patricia Reilly) Ed. Macmillan

Get Involved Student's book (Catherine Mc Beth-Patricia Reilly)

Adjunto lista de verbos irregulares.

2

**IMPORTANTE:** Para el día del examen debes **traer preparado para darlo en forma oral**, un texto/historia sobre vos u otro tema a elección, utilizando **TODOS** los tiempos verbales aprendidos (mencionados en el programa)



## IRREGULAR VERBS

Infinitive	Past simple	Past participle	Infinitive	Past simple	Past participle
be	was, were	been	lie	lay	lain
become	became	become	light	lit	lit
begin	began	begun	lose	lost	lost
bet	bet	bet	make	made	made
bite	bit	bitten	mean	meant	meant
blow	blew	blown	meet	met	met
break	broke	broken	pay	paid	paid
bring	brought	brought	put	put	put
broadcast	broadcast	broadcast	read /ri:d/	read /red/	read /red/
build	built	built	rewrite	rewrote	rewritten
burn	burnt/burned	burnt/burned	ride	rode	ridden
buy	bought	bought	ring	rang	rung
catch	caught	caught	rise	rose	risen
choose	chose	chosen	run	ran	run
come	came	come	say	said	said
cost	cost	cost	see	saw	seen
cut	cut	cut	sell	sold	sold
dig	dug	dug	send	sent	sent
do	did	done	set	set	set
draw	drew	drawn	shake	shook	shaken
dream	dreamt/dreamed	dreamt/dreamed	shine	shone	shone
drink	drank	drunk	shoot	shot	shot
drive	drove	driven	show	showed	shown
eat	ate	eaten	shut	shut	shut
fall	fell	fallen	sing	sang	sung
feed	fed	fed	sink	sank	sunk
feel	felt	felt	sit	sat	sat
fight	fought	fought	sleep	slept	slept
find	found	found	smell	smelt/smelled	smelt/smelled
fly	flew	flown	speak	spoke	spoken
forbid	forbad(e)	forbidden	speed	sped	sped
forget	forgot	forgotten	spell	spelt/spelled	spelt/spelled
freeze	froze	frozen	spend	spent	spent
get	got	got	spin	spun/span	spun
give	gave	given	spread	spread	spread
go	went	gone/been	stand	stood	stood
grow	grew	grown	steal	stole	stolen
have	had	had	stick	stuck	stuck
hear	heard	heard	swim	swam	swum
hide	hid	hidden	take	took	taken
hit	hit	hit	teach	taught	taught
hold	held	held	tell	told	told
hurt	hurt	hurt	think	thought	thought
keep	kept	kept	throw	threw	thrown
know	knew	known	understand	understood	understood
lay	laid	laid	wake	woke	woken
learn	learnt/learned	learnt/learned	wear	wore	worn
leave	left	left	win	won	won
lend	lent	lent	write	wrote	written
let	let	let			